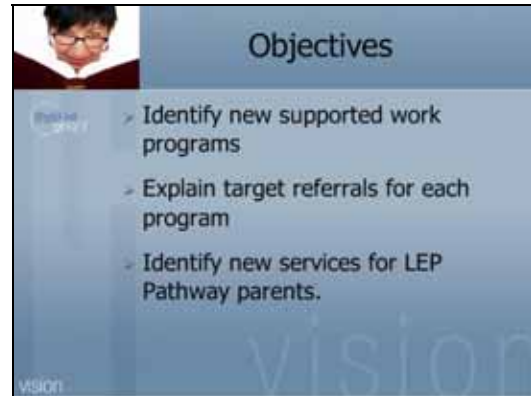




WorkFirst Forward

Slide notes: Welcome to this presentation of WorkFirst New Services and Supported Work Programs. As part of WorkFirst Forward, the partner agencies have developed additional programs to help low-income parents who aren't work-ready to move toward self-sufficiency, while enabling the state to get federal participation credit. In this presentation, we will review new programs that will be administered through The Department of Community Trade and Economic Development, or CTED, and LEP providers. You'll find a referral criteria desk aid on the Workfirst web site at www.workfirst.wa.gov. Please find that desk aid now, and print it to refer to as we go through this session. When you have the desk aid, return to this training session and click on continue at the bottom of your screen.



Objectives

Slide notes: At the end of this training session, staff will be able to explain the differences in the supported work programs administered by CTED and LEP pathway. They will also be able to identify WorkFirst parents who would be appropriate referrals for supported employment.



Maximizing Participation

Slide notes: Federal requirements are driving changes in our WorkFirst program. To meet new Federal participation requirements, we must increase options for parents to participate. New programs have been developed. These new options increase our overall ability to serve more families in programs to prepare them for work. In addition, we have increased capacity in Community Jobs and educational programs to help engage more parents in work-focused activities. New programs will also be available for LEP Pathway parents.



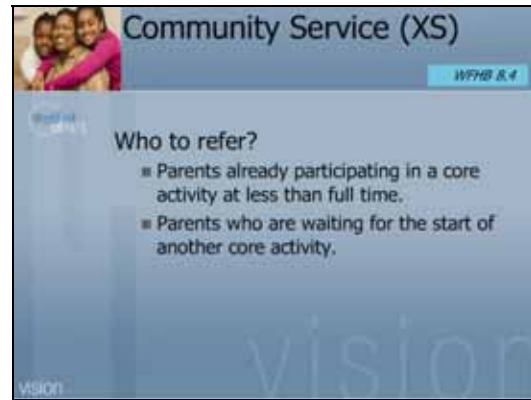
New Services

Slide notes: There are three new CTED supported work programs to provide work skills and experience to WorkFirst parents who aren't able to obtain employment. Community Service and Community WEX are available through the LEP Pathway as well. Parents who could benefit from a supported work environment may be referred through the Comprehensive Evaluation process, or it could be an option identified during a Continuous Activity Planning meeting when a CE isn't required. A new handbook section – 8.4 – has been added to cover these programs.



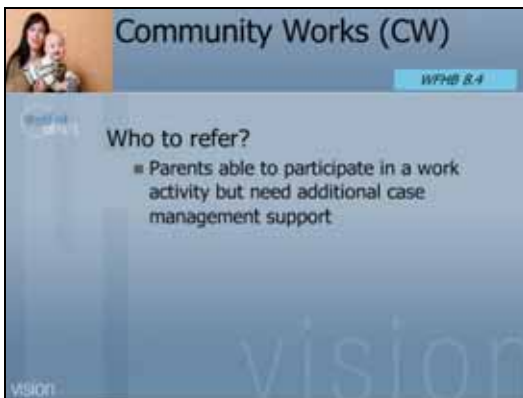
New Services

Slide notes: These three unpaid work programs have quite a few things in common. They are all core activities—fully countable toward federal participation. They are all administered by CTED or by LEP Pathway providers, through local contractors you already know and work with daily. They are all unpaid employment and will last up to 6 months. The Workfirst program specialist or Workfirst social worker determine other activities to stack with New Services to address the parent's situation. New Services participation hours can be modified and stacked with another core activity to bring the parent up to fulltime participation. These activities are at structured worksites with daily supervision. Worksite supervisors submit the attendance records to CTED or LEP Pathway contractors who report the parent's participation and progress monthly. Each program is designed to meet a different need. Let's go



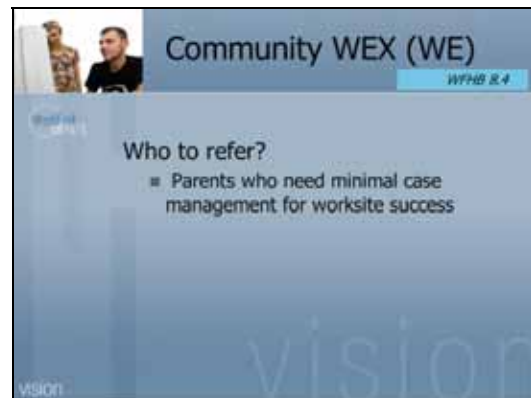
Community Service (XS)

Slide notes: Community Service isn't new as a WorkFirst activity but there are some significant changes in the way it will be administered. In the past, parents were expected to find their own community service slots and parents participating in Community Service reported their own hours. It was sometimes used as a way to count court ordered community service or volunteer work that was part of a parent's chemical dependency treatment plan. Community Service is now administered through CTED and the LEP Pathway as are the other programs that have been discussed in this presentation. Community Service is now a more structured program. Take a look at the desk aid for Referral criteria and we can review the options for Community Service. If a parent is already participating in a core activity such as working part-time but doesn't have enough hours to meet the 20 hour



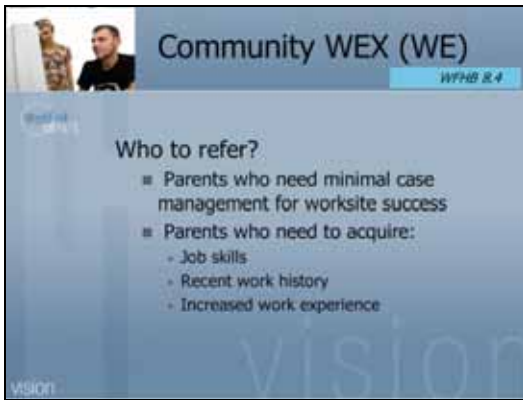
Copy of Community Works (CW)

Slide notes: The Community Works program is designed for parents who are able to participate in a work activity but who also need additional support from DSHS. For instance, parents who may be transitioning from deferral or exemption status who continue to participate in stabilization activities such as counseling might be good candidates for this program. The supervisor of the work site will provide daily support for parents who need to build work ethic and employability skills in order to develop a structured employment routine. The goal is to help parents develop skills that will help them be successful in paid employment in the future.



Community WEX (WE)

Slide notes: Community Work Experience, or CWEX, is intended for parents who have had an unsuccessful job search, and their main barrier to employment is the need for recent work history.



Community WEX (WE)

Slide notes: Parents with long absences from the workforce and those who need specific experience to support recent training are a good match for CWEX. When a parent has completed their Community WEX, they will be armed with the skills from their job as well as a current reference to take with them as they move to unsubsidized employment and self-sufficiency.



LEP Pathway

Slide notes: The LEP Pathway contractor determines which activity is best for the parent's current situation.



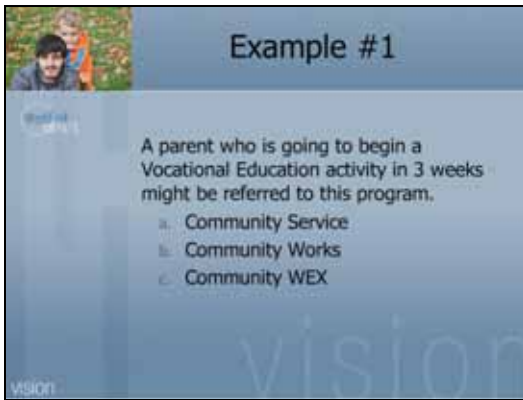
LEP Pathway

Slide notes: Community Service referrals are for parents who have little or no work experience in the US and placement in this activity will provide the soft skills needed to be successful in the workplace. They are connected to a Social Worker for barrier removal services. They need to participate in a work activity pending start up of another activity, such as, while waiting for a vocational education class to begin. Or, they need additional core countable hours to make minimum participation requirements.



LEP Pathway

Slide notes: Community WEX referrals are for parents who need time to acquire the job skills needed for work, and need minimal case management to be successful on the worksite, have had work experience in the past, but need additional experience to become competitive in the labor market, or who need additional core countable hours to make minimum participation requirements. New Services will be implemented in the LEP Pathway effective March 15th, 2007.



Example #1

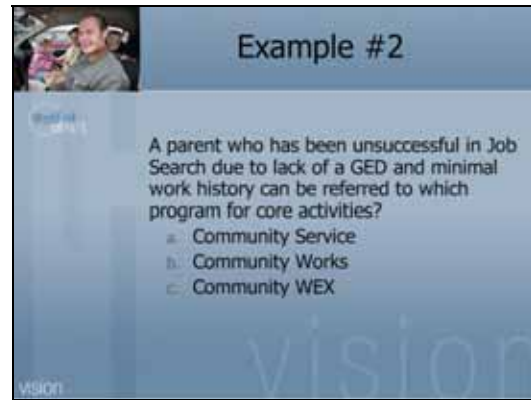
A parent who is going to begin a Vocational Education activity in 3 weeks might be referred to this program.

- a. Community Service
- b. Community Works
- c. Community WEX

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Example #1

Slide notes: Based on what you've just learned about the supported employment programs, click on the program that would be most appropriate for a parent who is going to begin an educational activity in three weeks, but must participate in a countable activity in the meantime.



Example #2

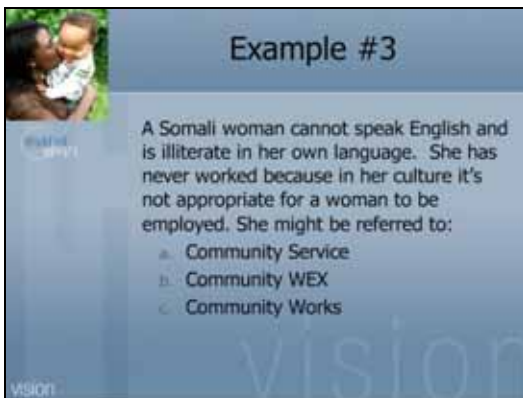
A parent who has been unsuccessful in Job Search due to lack of a GED and minimal work history can be referred to which program for core activities?

- a. Community Service
- b. Community Works
- c. Community WEX

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Example #2

Slide notes: In this example, a parent has a limited work history and little education. What would be a good supported employment option for him?



Example #3

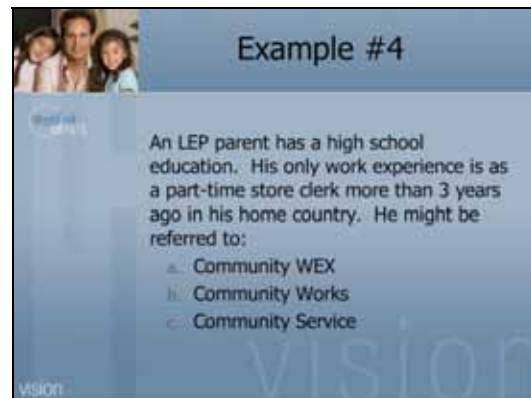
A Somali woman cannot speak English and is illiterate in her own language. She has never worked because in her culture it's not appropriate for a woman to be employed. She might be referred to:

- a. Community Service
- b. Community WEX
- c. Community Works

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Example #3

Slide notes: In this example we have an LEP parent who is also illiterate in her own language. She has not work history. What would be an appropriate referral for her?



Example #4

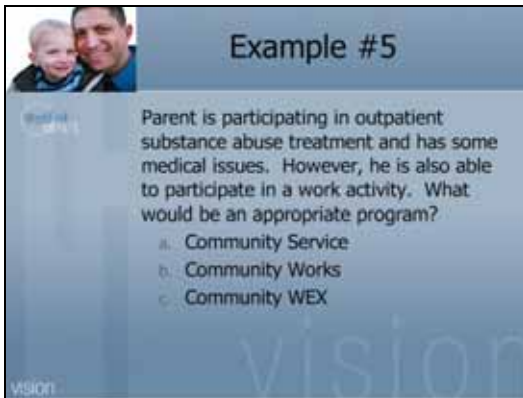
An LEP parent has a high school education. His only work experience is as a part-time store clerk more than 3 years ago in his home country. He might be referred to:

- a. Community WEX
- b. Community Works
- c. Community Service

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Example #4

Slide notes: Here we have another LEP parent. He has a high school diploma but his only work history is from three years ago in his own country. What program might you refer him to?



Example #5

Slide notes: This parent is in outpatient treatment and also has some medical issues. However, he is able to participate in a limited work activity. Click on the program that would be most appropriate for him.



New Services

Slide notes: These new services are valuable programs to prepare WorkFirst parents for paid employment and help them progress toward self sufficiency. In an upcoming training session we will practice stacking new services with existing services to maximize participation and build IRP's that support the recommendation of the Comprehensive Evaluation. WorkFirst Forward is about partners continuing to work together to hold parents accountable, maximize participation, and prepare parents to go to work and become self-sufficient. Our goal continues to be striking a balance between providing programs and services needed to help families succeed and children thrive, while meeting federal participation requirements. Child safety and well-being must always be a key concern. For more information about WorkFirst Forward and the changes that are coming, visit the WorkFirst



Optional Certificate

Slide notes: Thanks for your attention to this training session. A certificate of completion is available by clicking on the box on your screen and printing.